



ALICE DRIVE MIDDLE

40 Miller Road
Sumter, SC 29150

Grades	6-8 Middle School	
Enrollment	706 Students	
Principal	Richard Avins	803-775-0821
Superintendent	Zona W. Jefferson, Ph.D.	803-469-8536
Board Chair	Mr. Greg L. Simonson	803-778-1886

THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2010	Average	Average
2009	Average	Average
2008	Average	Below Average
2007	Below Average	At-Risk
2006	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

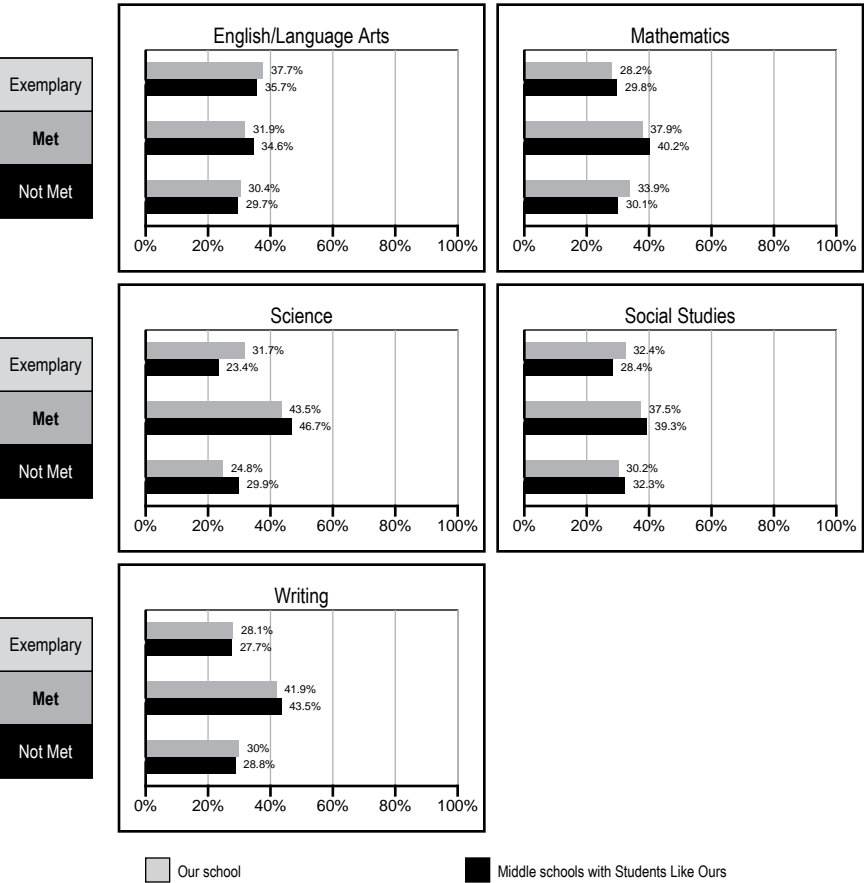
93.9%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	9	49	1	0

* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	97.2%
English 1	100.0%	98.5%
Physical Science	N/A	74.4%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	97.3%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=706)				
Students enrolled in high school credit courses (grades 7 & 8)	50.8%	Up from 13.0%	24.8%	24.2%
Retention rate	0.1%	Down from 0.6%	0.7%	0.7%
Attendance rate	96.2%	Down from 96.3%	95.6%	95.9%
Eligible for gifted and talented	23.7%	Up from 19.3%	18.6%	16.4%
With disabilities other than speech	12.1%	Down from 12.3%	13.0%	12.0%
Older than usual for grade	4.1%	Down from 4.9%	2.2%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.8%	0.7%	0.5%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	46.8%	Up from 44.2%	60.7%	58.5%
Continuing contract teachers	89.4%	Up from 88.4%	81.8%	80.0%
Teachers with emergency or provisional certificates	4.3%	Down from 4.8%	2.6%	4.0%
Teachers returning from previous year	91.0%	Up from 85.4%	86.3%	84.6%
Teacher attendance rate	95.0%	Down from 96.3%	95.2%	95.4%
Average teacher salary*	\$46,223	Up 2.6%	\$46,745	\$46,561
Professional development days/teacher	7.1 days	Down from 7.8 days	10.3 days	10.2 days
School				
Principal's years at school	3.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 23.3 to 1	21.3 to 1	21.1 to 1
Prime instructional time	90.1%	Down from 91.9%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.3%	Down from 100.0%	98.0%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,527	Up 1.6%	\$7,737	\$7,802
Percent of expenditures for instruction**	63.4%	Up from 62.5%	64.3%	63.8%
Percent of expenditures for teacher salaries**	60.9%	Up from 55.9%	61.0%	60.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

One of the primary goals of Alice Drive Middle is to produce well-rounded students who succeed both inside and outside the classroom. The school offers students advanced courses in English 1, Algebra 1, and Computer Applications for high school credit. The past school year witnessed our students achieving goals in all areas of student life, academics, athletics, service learning, and other extracurricular activities and organizations. Throughout the year, the students at ADM continued to proudly represent themselves and the school.

Academically, the students in every grade made gains in each content area of MAP testing. These gains were made possible through the hard work of students and teachers. All staff members participated in school and district professional development opportunities that focused on improving content-area instruction. In addition, many staff members attended professional development opportunities outside of those offered by our district. Outstanding achievements this year included five Duke TIP Scholar winners, ten Junior Scholars, the district winner of the State Superintendent's Writing Award, and thirty-six students qualified to take the PSAT. Alice Drive students in English 1 and Algebra 1 had a 100% End of Course passing rate.

Outside the classroom, our students continued to perform at an exemplary level. The football team won the regular season championship, and the girls' basketball team was the undefeated champion of the Mid-14 Conference. The ADM Step Team won the second annual Step Team Competition. The Sumter Evening Optimist Club recognized two students as outstanding youths in the Sumter area. ADMS Student Council received the Honor Council Goal Certificate Award, the Project Award for Recognition-ADMS Homecoming, and the Project Award for School Service-ADMS Health Fair. Our Advanced Band participated in the SC Middle School Concert Festival, receiving an overall rating of Excellent. Seventy ADM students participated at the SC Band Directors Association Solo and Ensemble Festival. Seven students attended SCBBA Region 5 Honor Band Directors Association Solo and Ensemble Festival, and three students were selected to audition for SCBBA All State Band. One student was selected for the South Carolina Governor's School for the Arts Summer Discovery Program. Mrs. Olivia Ortmann was one of the five finalists for South Carolina Teacher of the Year.

On behalf of the Alice Drive staff, I am pleased to announce Mrs. Cynthia Parker as our Teacher of the Year for 2010-2011. Ms. Parker is a math teacher for ADM. We are proud to have her as our school representative.

Richard Avins, Principal
Chana Cain, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	184	73
Percent satisfied with learning environment	89.4%	75.3%	84.9%
Percent satisfied with social and physical environment	95.8%	80.3%	68.1%
Percent satisfied with school-home relations	87.2%	86.3%	78.9%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.9%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	----------------------------------	----------	-----------	-------	-------------	-------------------------------	---------------------------------	------------------------------	------------------------------	--------------------------------

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	673	99.6	32.1	31.6	36.3	78.5	82.9	83.5	Yes	Yes
Gender										
Male	335	99.4	37	29.2	33.9	73.4	79.6	80.1	N/A	N/A
Female	338	99.7	27.2	34.1	38.7	83.6	86.5	87	N/A	N/A
Racial/Ethnic Group										
White	274	100	14.9	28.4	56.7	92.3	93.3	89.6	Yes	Yes
African American	381	99.2	44.6	34.2	21.2	68.3	78.4	74.6	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	91.4	92.7	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	86.9	79.6	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	85.1	I/S	I/S
Disability Status										
Disabled	82	97.6	68.9	14.9	16.2	39.2	51.4	51.7	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	83.7	79	I/S	I/S
Socio-Economic Status										
Subsidized meals	418	99.3	41.5	35.4	23	71.4	78.5	76.9	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	673	99.6	35.2	38.3	26.5	76.8	78.5	80.4	Yes	Yes
Gender										
Male	335	99.4	40.1	33.9	26	72.7	76.8	78.4	N/A	N/A
Female	338	99.7	30.3	42.7	26.9	80.8	80.3	82.5	N/A	N/A
Racial/Ethnic Group										
White	274	100	14.9	42.5	42.5	91.6	91	87.8	Yes	Yes
African American	381	99.2	50.4	35.3	14.3	65.8	73	69.3	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	88.6	93.5	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	80.6	78.3	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	83.2	I/S	I/S
Disability Status										
Disabled	82	97.6	70.3	16.2	13.5	39.2	45.2	46.1	No	Yes
Migrant Status										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	72	78.9	I/S	I/S
Socio-Economic Status										
Subsidized meals	418	99.3	46.3	38	15.7	68.4	73.3	72.8	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	439	100	24.6	43.2	32.2	75.4	66.4	67.3
Gender								
Male	210	100	31.7	41.6	26.7	68.3	65.6	66.9
Female	229	100	18	44.7	37.3	82	67.2	67.7
Racial/Ethnic Group								
White	178	100	7.7	43.2	49.1	92.3	86.9	79.6
African American	250	100	36.8	43.9	19.2	63.2	57.7	49.7
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	82.6	84.4
Hispanic	3	I/S	I/S	I/S	I/S	I/S	62.8	59.4
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	I/S	69.5
Disability Status								
Disabled	49	100	62.8	25.6	11.6	37.2	34.5	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	52.4	58.6
Socio-Economic Status								
Subsidized meals	275	100	33.2	45.6	21.2	66.8	58.7	55.4

Social Studies

All Students	436	99.8	30.1	36.8	33.2	69.9	70.4	70.9
Gender								
Male	234	100	34.1	30.5	35.4	65.9	69.4	70.1
Female	202	99.5	25.5	43.9	30.6	74.5	71.6	71.7
Racial/Ethnic Group								
White	177	100	11.2	40	48.8	88.8	82.9	79.2
African American	246	99.6	43.6	35.2	21.2	56.4	65	58.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	79.2	86.8
Hispanic	4	I/S	I/S	I/S	I/S	I/S	72.5	68
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	71.2
Disability Status								
Disabled	52	98.1	61.2	22.4	16.3	38.8	40.2	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	62.1	68
Socio-Economic Status								
Subsidized meals	274	99.6	41.6	38.2	20.2	58.4	64	60.8

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	685	96.9	29	42.5	28.5	71	66.7	72.1	96.2	95.8
Gender										
Male	346	96	36.1	42.7	21.2	63.9	60.1	65.2	95.9	95.6
Female	339	97.9	22	42.2	35.7	78	73.9	79.2	96.4	96
Racial/Ethnic Group										
White	274	98.9	14.2	39.1	46.7	85.8	82.7	80.8	96.1	95.6
African American	393	95.4	40.1	45.1	14.8	59.9	60	59.7	96.2	95.9
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	88.6	87	98.9	97.2
Hispanic	6	I/S	I/S	I/S	I/S	I/S	54.8	64.6	96.3	95.5
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	73.4	94.1	93.2
Disability Status										
Disabled	83	80.7	79.4	14.3	6.3	20.6	17.6	27.7	95	94.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	98.1
English Proficiency										
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	44	63.7	99.3	96.3
Socio-Economic Status										
Subsidized meals	430	95.6	40.6	44.6	14.8	59.4	58.5	61.9	95.8	95.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	209	100	25.9	36.8	37.3	74.1
	7	229	100	21.9	44.8	33.3	78.1
	8	207	99.5	30.4	42.4	27.2	69.6
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	246	99.6	28.5	35.6	36	71.5
	7	201	100	29.4	27.8	42.8	70.6
	8	226	99.1	38.8	30.6	30.6	61.2
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	209	99.5	29.4	44.3	26.4	70.6
	7	229	99.1	27.3	48.3	24.4	72.7
	8	207	99.5	34.6	44.5	20.9	65.4
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	246	99.6	25.9	42.7	31.4	74.1
	7	201	100	34	35.6	30.4	66
	8	226	99.1	46.9	35.9	17.2	53.1
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	107	99.1	32.4	39.2	28.4	67.6
	7	227	99.1	18.4	48.8	32.9	81.6
	8	103	100	29.5	35.8	34.7	70.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	124	100	33.1	51.2	15.7	66.9
	7	200	100	17.6	39.9	42.5	82.4
	8	115	100	27.6	40	32.4	72.4

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	103	99	16.8	58.4	24.8	83.2
	7	227	99.1	32.5	34	33.5	67.5
	8	103	100	36.5	37.5	26	63.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	126	100	24.6	47.5	27.9	75.4
	7	201	100	32	34	34	68
	8	109	99.1	33	29.1	37.9	67
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	210	98.6	30.5	38	31.5	69.5
	7	228	96.5	24.5	42.2	33.3	75.5
	8	205	98.1	30.3	41.5	28.2	69.7
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	249	96	33.2	39.7	27.2	66.8
	7	205	99	29.6	43.2	27.1	70.4
	8	231	96.1	23.7	44.9	31.4	76.3

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample